



QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	24/2/26	Previous Inspection Date:	N/A
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The quality and standards of the Early Years provision:	Previous Inspection
	N/A

Evaluation areas;	Grade awarded
Safeguarding	Met
Inclusion	Strong
Curriculum and teaching	Strong
Achievement	Strong
Behaviours, attitudes and establishing routines	Strong
Children's welfare and well-being	Strong
Leadership and governance	Strong

What is it like to be a child at this setting

All children, including those with Special educational needs and/or disabilities (SEND) and those that face other barriers to their learning absolutely thrive at this welcoming and inclusive setting. The co childminders and their assistant are incredibly nurturing and caring, consistently responding to individual children's needs. This helps children to feel happy and safe as they quickly develop secure bonds with the adults that care for them.

The co childminders have very high expectations for all children's learning and development. They have a secure understanding of children's individual starting points and meticulously track their development across all areas of the Early years foundation stage. This enables any gaps in development to be quickly identified. They take prompt and swift action that is highly effective in reducing barriers to learning. This ensures that all children, regardless of their starting points make excellent progress and ready for their next stage of learning, especially school.

Children have consistently positive attitudes to their learning and play. The atmosphere is harmonious and children of all ages share and take turns during games and free play. Older children routinely invite younger children and babies into their games as they share their magnatiles as they build and explore. Children are calm and show kindness to one another instinctively. Children truly develop a sense of belonging at this wonderful setting.



Safeguarding
Grade Met
All safeguarding standards are met. This means; the childminder demonstrates a strong knowledge of safeguarding procedures for the setting and knows how to keep children safe. There is a positive safeguarding culture across the setting.
Inclusion
Grade strong
The co childminders are passionate about their roles with the families that attend their setting. They work tirelessly to ensure that they identify and remove barriers to learning and quickly seek professional advice to secure better outcomes for children with SEND and those that may face other barriers to their learning. The co childminders implement targeted support and monitor the impact this has closely, sharing information regularly with outside agencies and parents to ensure a consistent approach is securely embedded. The co childminders have a very good understanding of the different types of funding that are made available to them to support their most vulnerable families. They work in collaboration with their parents to discuss how this funding can be used to improve the outcomes for the children. Their flexible and consistent approach of working with parents means that funding is utilised where it is needed most, having a positive impact on the outcomes for the children and their families.
Curriculum and teaching
Grade Strong
The co childminders have created a well sequenced curriculum that builds on what children already know and can do. They ensure that the youngest children have a secure foundation in the prime areas of learning before they move them on. Learning takes place consistently throughout the embedded routine as every opportunity is recognised as a teaching and learning moment. The co childminders have a thorough understanding of all children's current interests and next steps in learning. This information is used to plan engaging and exciting activities that extend children's prior knowledge and understanding consistently. The environment, both inside and outside is extremely well designed to support the intent of their highly ambitious curriculum.
Achievement
Grade Strong
All children develop strong foundations in their early communication and language skills and make consistent progress to become confident talkers. Children thoroughly enjoy sharing stories with both adults and their friends. They independently access their favourite story books independently and quietly sit turning the pages. Children are confident and readily shares their ideas as they ask questions and n]make choices for themselves during group activities.



Children who have SEND and those that face barriers to their learning make steady progress from their starting points. The co childminders ensure that their curriculum is ambitious and inclusive so that all children achieve positive outcomes and are very well prepared to make their transition to other settings and/or school when the time comes.
Behaviours, attitudes and establishing routines
Grade Strong
The co childminders promote children's positive behaviour and conduct. They create an environment that supports children's learning, development and care. There are high expectations for all children's behaviour. There are clear boundaries and a consistent routine that is firmly embedded in everyday practice. Children know what to expect, they know what is happening now and what will come next. Staff encourage children of all ages to take part in their routines, such as tidy up time. Even the youngest of children successfully participate in the routines with adult support as they know where resources belong. The co childminders implement clear processes to support children's regular attendance. They embed consistent policies where they monitor the attendance of children to highlight any barriers to learning. These policies and the processes involved are shared consistently with parents and staff to ensure that expectations are clear and everyone can work together to meet them.
Children's welfare and well-being
Grade Strong
The co childminders work very closely with parents to understand children's care and comfort needs. Before children even start, they spend time with their parents at the setting, becoming familiar with their new environment. The co childminders are very responsive to individual children's needs and tailor these sessions to individual families needs. This ensures that parents feel confident before leaving their children for the first time and establishes secure, trusting relationships that are warm and positive. This creates a strong sense of belonging and is highly effective in promoting children's wellbeing. Care practices are tailored to individual children's needs. The childminder is highly responsive to individual children's needs, knowing the children very well. When babies wake naturally from their sleep routines, the childminder is very comforting and reassuring, where very strong bonds are evident. When bottle feeding, children are completely at ease and relaxed on the childminders lap as they enjoy the closeness that this part of the routine offers.
Leadership and governance
Grade Strong
The co childminders work very well together to manage the day to day running of the setting. They have a clear and ambitious vision for providing high quality education and care that effectively supports children, especially those that face barriers to their learning, are disadvantaged and those with SEND. They are both very knowledgeable about their statutory duties, and carry them out effectively.



The childminder has an accurate knowledge and understanding of the quality and impact of their work. They conduct thorough self-evaluations in all areas and consider parents' preferences and opinions. They regularly implement changes and monitor the impact that this has on their provision to ensure that they are providing the best possible outcomes for their children and families.

Prioritises for Improvement

Safeguarding
Grade
Next step -
Inclusion
Grade
Next step -
Curriculum and teaching
Grade
Next step -
Achievement
Grade
Next step -
Behaviours, attitudes and establishing routines
Grade
Next step -
Children's welfare and well-being
Grade
Next step -
Leadership and governance
Grade
Next step -



Name of Childminder	Ross Onions - Morton
Registration Number	SCA170357
Type of Provision (CM at home/99% non-domestic premises, CODP, CWDP)	Co-childminder at home with assistant
Registers (Early Years, Compulsory, Voluntary Childcare?)	All
Local Authority	Leicester
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection	N/A
Number of children on roll	10

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