



# NO CHILDREN ON ROLE QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	11/06/25	Previous Inspection Date:	N/A
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The quality and standards of the Early Years provision:	This Inspection:	Previous Inspection	
	MET	N/A	

**What does the Early Years Setting do well, and what does it need to improve on?**

The childminder demonstrates a good understanding of how to support children with special educational needs and/or disabilities. She discusses her past experiences and talks about the importance of early intervention and working in partnership with other professionals to provide a high standard of care and education for children.

The childminder is passionate about teaching children important personal, social and emotional skills. She plans to teach children about their emotions to help them begin to understand themselves and support self-regulation. She also plans to provide outings in the local community to enable children to mix with others and meet new friends. This supports children social development, helping them to learn about interactions with others and understanding others feelings.

The childminder has close connections with the local school and values partnership working. She already works very closely with the school to provide a high standard of care for older children. She plans to extend this further, to build relationships with other early years settings to support children who may attend more than one setting.

The childminder plans to teach children about a variety of events and festivals from around the world. In addition, the childminder also plans to teach children about different families and disabilities. She will use real life events and books to share information with children and extend their understanding and knowledge. This helps children to become more accepting of others.

The childminder demonstrates a good understanding of school readiness. She plans to teach children the skills they need to support their transition to their next stage of learning. For example, children will learn to be independent, getting themselves dressed and making choices about their play. They will develop their fine motor skills for mark making and their social skills for supporting social interactions and friendships.



The childminder plans to put in place clear boundaries and expectations for children to support positive behaviours. She will do this by talking to children, teaching them about the rules in the setting and teaching them about right and wrong. She links this to developing children's understanding British values, using good manners and understanding of democracy.

The childminder demonstrates a good understanding of risk assessing and how she can provide a safe environment for children. For example, she ensures the setting is secure, and adds necessary adjustments when caring for younger children, such as, stair gates. Additionally, the childminder demonstrates a good understanding of safe sleeping arrangements and plans to provide cots and mats for children to sleep on.

The childminder is passionate about protecting children from harm and demonstrates an excellent understanding of the dangers of using the internet. She teaches children about how to stay safe online and provides information to help children identify risk. Additionally, the childminder provides parents with ample information regarding children's online safety to support them in protecting children at home.

### Safeguarding

The childminder demonstrates a good understanding of safeguarding procedures and knows how to protect children from harm. She attends regular training to keep her knowledge up to date and is confident to recognise the signs of abuse. Furthermore, the childminder has a good knowledge of wider safeguarding concerns such as, county lines and radicalisation. She understands the importance of being vigilant and knowing children and families well.

The childminder understands her responsibilities for reporting allegations made against herself or another family member to the relevant agencies.

### Inspection Activities

- The childminder gave the inspector a tour of the setting and discussed how she provides a safe environment for children.
- The childminder demonstrated her knowledge and understanding of the safeguarding and welfare requirements.
- The childminder demonstrated her knowledge and understanding of the learning and development requirements.
- The inspector looked at relevant documentation.



Name of Childminder	Julie Roberson
Registration Number	SCA170230
Type of Provision (CM at home/non-domestic premises)	Childminder
Registers (Early Years, Compulsory, Voluntary Childcare?)	ALL
Local Authority	Southampton
Childminder Agency Inspector	Vikki Reynolds
Date of previous Inspection	n/a
Number of children on roll	5

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