Company number 10198664
Company Name Suffolk Childcare Agency

QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	3rd September 2025	Previous Inspection Date:	---

The quality and standards of the Early Years provision:	This Inspection:	Previous Inspection	
	Good	N/A	
Quality of Education	Good	N/A	
Behaviour and Attitudes	Good	N/A	
Personal Development	Good	N/A	
Leadership and Management	Good	N/A	

What is it like to attend this Early Years Setting?

Children flourish in the care of the co childminders at this homely setting. Children feel happy and secure, forming positive relationships with them both and their peers. They create a warm and welcoming environment that is inclusive for all children, including those with special educational needs and/or disabilities (SEND). Children happily seek reassurance and enjoy cuddles and affection when needed.

The co childminders implement a robust settling in process, ensuring that they work with parents to develop a good understanding of children's current levels of attainment and routines at home. They complete through paperwork in relation to each child to ensure that they understand any additional needs/health concerns and implement detailed health care plans before children start. This enables them to thoroughly plan for children's transitions into their settling, effectively supporting the transition process.

Children behave well here and know what is expected of them. There is an embedded routine that children know and understand. The co childminders give children warnings when there is going to be a change in routine. Children respond well to these adult requests with positive attitudes. This helps to create a calm and relaxed atmosphere where children are eager to participate.

What does the Early Years Setting do well, and what does it need to improve on?

The co childminders use their knowledge of children and child development to effectively plan their curriculum around children's interests and next steps in development. They achieve this through a balance of adult led activities and child led play. For example, a weekly theme is introduced that focuses on well-known children's stories. Over the week teaching and learning is revisited so children's learning is embedded before they move on. Children are invited to bring dressing up clothes from home to encourage them to share

their learning with their families at home. The childminder introduces props and reads with enthusiasm, which helps capture children's attention. They explore mathematical concepts as they explore the story of 'Goldilocks and the three bears'. Children eagerly contribute their ideas where you can hear them say 'I have that at home'. This ensures that children's knowledge successfully builds over time.

The co childminders encourage children to be independent in their learning and self care routines well. However, there are some occasions such as when getting ready for meal times that younger children do not always experience the same routine. For example, older children learn to wash their hands in the sink before they sit down. They help to prepare fresh fruit and vegetables with the support of the childminders. Younger children are not encouraged to take part. When they do become curious and approach the snack table, the layout of the furniture and resources means that they cannot access and join in.

The co childminders have high expectations for children's behaviour and conduct that is reflected well in children's behaviour. For instance, children of all ages play together as they choose where their learning takes place. Older children are positive role models for younger children who also display a good understanding of the setting rules as they share and take turns. When children do need reminders, these are offered gently by the co childminders such as 'we don't climb inside, that's not safe'. Children respond well and quickly engage in positive behaviours. This consistent and gentle approach helps children to learn to understand why behaviour rules are in place.

The self evaluation process is evident. The co childminders engage in regular professional training opportunities through various channels. They regularly meet with other registered childminders to share best practice, advice and training. This has a positive impact on the standards of teaching and care that they offer and therefore this has a positive impact on the outcomes for all children that attend this setting, including those with SEND.

The co childminders have established strong working partnerships with their both their families and other professionals. They work with outside agencies to implement targeted intervention and medical advice is tailored to individual children's needs. The co childminders ensure that when children attend other settings, they share regular information with them about children's overall development. This ensures that all children, including those with SEND receive continuity the education and care that they receive between their own and any other education setting they attend.

Safeguarding

Safeguarding is effective.
The co childminders have a thorough understanding of their safeguarding roles and responsibilities to help children the children in their care safe. They know who and when they should make referrals to if they were ever concerned about a child's welfare. They implement robust policies and procedures within their setting and ensure that these are followed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should/must:

- Further consider the opportunities for all children to be able to fully engage in all aspects of the daily routine, particular around adult led activities.

Inspection Activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

Name of Childminder	Jessica Lewandowski
Registration Number	SCA170248
Type of Provision (CM at home/non-domestic premises)	At home
Registers (Early Years, Compulsory, Voluntary Childcare?	All registers
Local Authority	Leeds
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection	---
Number of children on roll	15

The Suffolk Childcare Agency (SCA) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

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