



QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	5 th December 2024	Previous Inspection Date:	N/A
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The quality and standards of the Early Years provision:	This Inspection:	Previous Inspection	
	Outstanding	N/A	
Quality of Education	Outstanding	N/A	
Behaviour and Attitudes	Outstanding	N/A	
Personal Development	Outstanding	N/A	
Leadership and Management	Outstanding	N/A	

What is it like to attend this Early Years Setting?

Children are very happy and confident at this wonderful setting. They thoroughly enjoy their time spent with the childminder and her assistant as they thrive in the nurturing environment that is created here. Children experience genuine warmth and affection from adults that speak very passionately about their roles and the education and care they provide for their families. Children clearly demonstrate that they feel safe and secure through the close bonds that they build with both the childminder and her assistant.

The childminder's curriculum is exceptionally well-planned. She implements a holistic approach that fosters confident and independent learners that develop a variety of skills in preparation for school and beyond. She ensures that her planning consistently builds on what children already know and can do. This means children become deeply engaged in their learning through play.

The childminder and her assistant have high expectations for children's behaviour and conduct. They implement a consistent and gentle approach that is understood by all. Children respond positively to this and behave respectfully towards each other. They are highly motivated and are very eager to join in throughout their time with the childminder and her assistant.

What does the Early Years Setting do well, and what does it need to improve on?

The childminder ensures that her curriculum is ambitious to give children the skills they need for future learning. Children experience a wealth of learning opportunities both at her setting and outdoors, that are exceptionally well-planned to enhance her offer. For example, children frequently enjoy visits out into the wider world around them. They recently visited a fire station where they learned about people that help us. They excitedly explore the fire engine as they learn about the different equipment on board. Back at the

setting, their knowledge is further embedded as they role play with small world toys and make marks as they draw fire engine pictures. Their early literacy skills are nurtured very well as they are provided with so many opportunities to practice and develop their mark making skills.

Children develop a love of stories and books from a young age. This effectively supports them to learn new vocabulary and speak with increasing confidence. Children secure strong foundations for future learning.

Children have consistently positive attitudes to their learning and play and demonstrate high levels of respect for each other as they play and learn in harmony. For instance, during mealtimes, children sit exceptionally well for their age. They take their seats at the table and wait patiently for the meal to arrive. They are very independent as they feed themselves using cutlery. This is a very sociable time that is enjoyed by all as conversations flow around the table. The childminder and her assistants are very positive role models, as they gently remind children why our table manners are so important. Children can be seen and heard consistently using beautiful manners as they sit wonderfully at the table and say please and thank you. They develop a thorough understanding of why behaviour rules are in place.

The childminder and her assistant provide clear and consistent messages to children to support their understanding about healthy choices around food, rest and exercise. For example, children spend large amounts of time learning outside in the fresh air. They collect vegetables from the garden in their baskets as they explore healthy foods to make their Christmas soup with. After mealtimes, children enjoy listening to calm music and sharing stories as they learn to relax before they take their afternoon naps. This supports them to develop healthy lifestyles and has a positive impact on their physical and emotional wellbeing.

The childminder is passionate about the service that she provides for the children and her families, this enthusiasm is shared by her assistant. They have built very positive relationships with their parents and value their contributions. For example, parents receive regular updates about their children's progress across all areas of learning. They have face to face meetings each term where detailed information is shared. The childminder offers ideas and resources to parents to support children's development and create consistency in the education and care between the home and her setting. Parents share very positive feedback about all aspects of the childminding services that they receive.

Safeguarding

There is a positive approach to safeguarding that is embedded at this setting. The childminder and her assistant ensure that they complete professional training to keep their safeguarding knowledge up to date. There are clear and consistent policies that are in place to help keep children safe. The childminder confidently discusses a range of



scenarios where children maybe at risk of abuse and/or further harm. She has a very good understanding of referral pathways if she was ever concerned about a child or family in her care. Her home and garden are safe and secure.

Inspection Activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder, the assistant and children.
- Parents shared their views of the setting in writing with the inspector.



Name of Childminder	Masha Jali
Registration Number	SCA170152
Type of Provision (CM at home/domestic premises)	CM at home
Registers (Early Years, Compulsory, Voluntary Childcare?)	Both
Local Authority	Richmond upon Thames LBC
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection	NA
Number of children on roll	5

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Suffolk Childcare Agency

High Street

Wickham Market

Woodbridge

Suffolk

IP13 ORD

T: 01728 746970

E: hello@scachildcare.co.uk

W: www.scachildcare.co.uk