



QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	27.6.2023	Previous Inspection Date:	
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The quality and standards of the Early Years provision:	Previous Inspection:	This Inspection	
	N/A	GOOD	
Quality of Education		GOOD	
Behaviour and Attitudes		GOOD	
Personal Development		GOOD	
Leadership and Management		GOOD	

What is it like to attend this Early Years Setting?

This provision is: **GOOD**

The Childminders setting is a home from home environment where the children can feel safe, secure and confident in exploring resources and equipment both indoors and in the garden. Children enjoy being able to select toys of choice and this is conveyed as they bring toys from inside the setting to the garden which has equipment including a mud kitchen, sand and water play and ride on toys. The childminder demonstrates how well they know the children when supporting their learning and developmental needs including emotional and physical. When necessary and appropriate the childminder manages more challenging behaviour setting out expectations that are age appropriate and promotes positive behaviour through praise which the children clearly enjoy as they clap and smile. Healthy lifestyles are promoted well focusing on healthy eating and opportunities for physical development catering for those children with specific allergies. The children engage in group activities including building blocks, music time and mark making outdoors which the childminder supports by asking questions and making suggestions. A playroom is provided which the children can explore freely with choices of toys such as books, puzzles and small world. The children form strong bonds with their childminder and benefit from a clean and inviting environment eager to play and encouraged to be active learners trying things themselves and persevering if facing challenges. And this was evidenced when exploring the building blocks and walking with push-a-long toys. The childminder encourages the children to play together and demonstrate kindness and respect and for children that are new to the setting helps them feel more settled by focusing on their current interests such as musical instruments and songs. Children learn about the world around them when out on nature walks and visits to the park and imaginative play is encouraged. Parents speak very highly of their childminder expressing how they feel the childminder knows their children well and communicates effectively sharing observations and feedback regularly. One parent is full of praise for her their childminder has worked hard to support their child with their emotional and physical needs which have improved greatly since being in their care. The childminder completes



self-evaluation in detail ensuring the children benefit from a stimulating and safe environment and has recently implemented reviews with parents to provide them with a full picture of how their child is learning and developing.

What does the Early Years Setting do well, and what does it need to improve on?

- The childminder communicates very well with parents to find out what children already know and can do which supports then starting their new setting.
- Effective partnership working is in place sharing with parents' children's daily routines and observations as well as ideas for home learning.
- The learning environment promotes child led play where the children are able to explore the indoors and outside area as well as choose toys and resources, able to transport from room to room and outside area.
- Children form strong bonds with their childminder which supports their individual needs and increases their confidence leading to improvements in their physical and emotional development.
- Young Children have opportunities to explore sensory play with sand, water and paints, alongside being provided with a mud kitchen which supports their holistic development including gross and fine motor skills and confidence.
- Children delight in outings to the woods, parks, and soft play centres to strengthen their physical development as well as personal and social development.
- The Childminder has a robust assessment system in place which is which is non-invasive and reflects her knowledge of the children and how they are meeting their developmental milestones.

- Children are limited with opportunities for deepening their knowledge, understanding and skills across the areas of learning. The curriculum needs to prepare children for their next stage.
- The Childminder should consider providing a rich language environment that is inclusive of individual children's needs and backgrounds.
- Opportunities for teachable moments need to be seized that arise during play and exploration such as asking an open ended question or providing activities and experiences .
- The childminder should consider further strategies for managing more challenging behaviour.

Safeguarding

The arrangements for safeguarding are Effective.

The Childminder has a safeguarding policy in place and is aware of the signs and symptoms of abuse and knows where to refer any concerns should she have any.

- The Inspector gathered parent's views about the Childminder and the setting.
- The Inspector observed the interactions between the Childminder and the children.
- The Inspector spoke to the Childminder about the activities she uses and how they benefit children's development.
- The Inspector observed the quality of teaching and the curriculum during activities and assessed the impact of this on children's learning and progress.
- A range of documentation was looked at, including safeguarding policies, training certificates, progress trackers and children's learning journeys.
- The Inspector discussed the needs of the child with the childminder and talked with them about the progress they are making.

Name of Childminder	Rebecca Simmans
Registration Number	SCA170045
Type of Provision (CM at home/50% non-domestic premises)	Childminder at Home
Registers (Early Years, Compulsory, Voluntary Childcare?)	Early Years and Childcare Register
Local Authority	Suffolk
Childminder Agency Inspector	Michelle Boreham
Date of previous Inspection	26.07.2023
Number of children on roll	5

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Suffolk Childcare Agency

High Street

Wickham Market

Woodbridge

Suffolk

IP13 ORD

T: 01728 746970

E: hello@scachildcare.co.uk

W: www.scachildcare.co.uk