



QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	06.10.2022	Previous Inspection Date:	18.11.2021
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The quality and standards of the Early Years provision:	This Inspection:	GOOD	2
	Previous Inspection:	GOOD	2
Quality of Education	GOOD	GOOD	2
Behaviour and Attitudes	GOOD	GOOD	2
Personal Development	GOOD	OUTSTANDING	1
Leadership and Management	GOOD	GOOD	2

What is it like to attend this Early Years Setting?

This provision is: **GOOD**

The Childminder works well alongside her Co-Childminder by creating a culture of outdoor learning, allowing all children, even those younger children who are not walking to freely explore and engage within the outdoor spaces. The Childminder creates an environment with an array of exciting resources for children to discover and engage in, incorporating a large garden full of real-life resources such as grocery weighing scales, where children can use their imagination and freely explore and play. Children seek pleasure in exploring the climbing frame and other physical apparatus within the garden, such as a mound and slide. Younger children are immersed in nature and are encouraged to sleep outside in appropriate clothing and blankets. Children are shown the awe and wonders of the world through attending local music and gymnastics groups, which they can recreate at the setting with the use of gymnastic mats and musical sessions offered to them by the Childminder. The Childminder has created a quiet area where children can reflect on their feelings and emotions, with use of different sensory books and a fish tank. Children show they are content and happy whilst at the setting and show kindness and respect to one another and the resource's, which the Childminder gently reinforces to provide reminders to the children on the correct expected behaviour and allows for reflections on their behaviours and how it can impact others. Parents speak highly of the setting expressing 'they would choose this setting over any other and the Childminders are brilliant with the children and go above and beyond to support all the family'. The Childminder has worked hard to ensure her setting is clean, engaging, and appropriate for all children to learn and thrive in.

What does the Early Years Setting do well, and what does it need to do better?

- The Childminder communicates well with her Co-Childminder to ensure they are providing engaging activities for the children to explore, for example a chocolate and cinnamon scented playdough and autumnal leaves activity was set up for children to create a hedgehog after they showed an interest in nature and collecting autumnal treasures.
- The Childminder has good parental relationships and works closely with her Co-Childminder to ensure they build secure connections within the local community with playgroups and the primary school, ensuring all children are ready the next stage in their lives.
- The Childminder knows her children well and builds up secure knowledge of them and their families, which informs next steps in learning and progress checks. The Childminder ensures her Co-Childminder obtains the same knowledge of each of the children they care for by holding regular meetings and comparing children's files.
- Babies freely explore a soft area of intriguing resources and seek to engage in risky play such as pulling themselves up, The Childminder allows managed risk.
- The Childminder has good policies and procedures in place which all parents are aware of, these are updated as needed.
- Children learn independence skills from the moment they enter the Childminders setting by self-registering themselves and hanging up their belongings. The Children are encouraged to be independent within their toileting needs, young babies are spoken to during nappy changing times and are and are made aware of what's coming next.
- The Childminder allows children to take the lead in their play and works well with her Co-Childminder to ensure all children are engaged in play opportunities and are encouraged to be kind and respectful to another, whilst in their care.
- The Childminder should ensure her own Food Hygiene training is updated in line with best practices.
- The Childminder should use stories more to incorporate further learning opportunities within the activities on offer.
- Risk assessments should be more detailed and updated if any new equipment or changes occur.
- The Childminder and her Co-Childminder may wish to consider further training to extend what they already know about the children they care for with additional needs to enhance the knowledge and skills they already have on how to calm children down, however using these skills in a different manner will allow children to express themselves in different ways, such as using the gym mats and outdoor equipment as an outlet for more extraverted behaviours.



Safeguarding

The arrangements for safeguarding are Effective.

The Childminder has sound knowledge on all areas within Safeguarding, she understands the signs and symptoms of multiple types of abuse and where she should refer her concerns to. The Childminder aims to provide early help interventions were possible to her children and their families. The Childminder has attended multi agency meetings in relation to some of the children within her care and expresses her professional understanding within these. The Childminder has understanding of wider Safeguarding concepts such as Female Genital Mutilation, Prevent Duty, Breast Ironing and county lines, and knows the procedures to follow should any of these concerns arise. The Childminder has good policies and procedures in place to support her Safeguarding understanding and shares these with her Co-Childminder and assistants. The Childminders work well together to communicate any safeguarding concerns and ensure the welfare of the children within her care is paramount.

Inspection Activities

- The Inspector gathered parent's views about the Childminder and the setting.
- The Inspector observed the interactions between the Childminder and the children.
- The Inspector spoke to the Childminder about the activities she uses and how they benefit children's development.
- The Inspector observed the quality of teaching and the curriculum during activities and assessed the impact of this on children's learning and progress.
- A range of documentation was looked at, including safeguarding policies, training certificates and children's learning journeys.
- The Inspector discussed the needs of the child with the childminder and talked with her about the progress they are making.



Name of Childminder	Karen Chapman
Registration Number	SCA170036
Type of Provision (CM at home/50% non-domestic premises)	Childminder at Home
Registers (Early Years, Compulsory, Voluntary Childcare?)	Early Years and Childcare Register
Local Authority	Norfolk
Childminder Agency Inspector	Sophie Edevane
Date of previous Inspection	18/11/2021
Number of children on roll	18

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