



# QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	9/5/2022	Previous Inspection date:	Not Applicable
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The quality and standards of the Early Years provision:	This inspection:	Requires Improvement	3
	Previous inspection:	N/A	
Quality of Education		Requires Improvement	3
Behaviour and attitudes		Requires Improvement	3
Personal development		Requires Improvement	3
Leadership and Management		Requires Improvement	3

## What is it like to attend this Early Years Setting?

### This provision is: Requires Improvement

The childminder does not effectively evaluate her practice to keep her knowledge current and updated in line with current frameworks. The Childminder cannot explain how she intends to deliver a full, rich and varied curriculum in all areas of learning. The childminder has limited knowledge of the areas of learning and how to assess children's progress fully to meet the learning and development requirements. There is no evidence of starting points and children's progression in learning.

The childminder has some understanding of how to assess children's current stages of development and the Early Years Statutory Framework. This is evident in activities set, as children become easily disengaged as they are not challenged sufficiently.

The childminder has some understanding of child protection and safeguarding issues and has previously attended training. However, aspects of her understanding need updating, including her awareness of how to identify extremist behaviours, and what prevent duty means alongside Female Genital Mutilation.

### What does the Early Years Setting do well?

- Parents provide positive feedback about childminder's practice, highly praising communication and additional support that is given. Parents speak of the highly engaging facilities and how the Childminder supports more than just in the setting.
- The children have access to a wide variety of resources and spaces to play within the setting. Children's work is displayed around the setting.



- Children have access to a well-resourced outside area, where they enjoy fresh air and can be physically active. Children demonstrate good physical skills.
- There is a good routine in place for the children which includes a freshly cooked hot meal and sleep.
- Children obtain warm relationships with the childminder and show that they feel happy and secure. Children are settled and comfortable in the childminders home. Cuddles and reassurance are sought and given when needed. Children are given clear boundaries which are reinforced appropriately.

### **Safeguarding**

The arrangements for safeguarding are ineffective.

The Childminder has some knowledge and understanding of safeguarding, although she has limited understanding of wider concerns such as the 'Prevent' Duty and Female Genital Mutilation, to be able to protect children in the highest form. The childminder has some understanding in her role and responsibilities with regards to child protection and safeguarding. There is not a robust safeguarding policy in place.

### **What does the setting need to do to Improve?**

- The childminder must undertake further Early Years Foundation Stage training to enable her to support children to learn and develop within her setting.
- The Childminder must choose a current Early Years Curriculum to follow and embed within her setting.
- The Childminder must undertake in-depth safeguarding training to understand how ensure the welfare of children are protected.
- The Childminder must ensure the safeguarding policy is updated and renewed in line with current legislation.
- Ensure risk assessments are completed in depth so no hazards are missed.
- Ensure ICO is renewed

### **Inspection Activities**

- The inspector gathered parent's views about the childminder and the setting.
- The inspector observed the interactions between the childminder and the children.
- The inspector spoke to the childminder about the activities she uses and how they benefit children's development.
- The inspector observed the quality of teaching and the curriculum during activities and assessed the impact of this on children's learning and progress.
- A range of documentation was looked at, including safeguarding policies, training certificates and children's learning journeys.
- The inspector discussed the needs of the child with the childminder and talked with her about the progress they are making.

Company number 10198664

Company Name Suffolk Childcare

Agency



Name of Childminder	Doloresz Stefanidesz
Registration Number	SCA170061
Type of provision (CM at home/50% non-domestic premises)	Childminder at home
Registers (Early Years, Compulsory, Voluntary Childcare?)	Early Years and Childcare Register
Local Authority	London
Childminder Agency Inspector	Sophie Edevane
Date of previous inspection	Not Applicable
Number of children on roll	6

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