



QUALITY ASSURANCE INSPECTION REPORT

NO CHILDREN ON ROLE OR PRESENT DURING INSPECTION

Inspection date:	28/4/2026	Previous Inspection Date:	17/3/2025
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Evaluation area	Grade
Safeguarding	
Inclusion	
Curriculum and teaching	
Achievement	
Behaviours, attitudes and establishing routines	
Children's welfare and well-being	
Leadership and governance	Expected standard

Leadership and governance

Grade - Expected standard

The childminder demonstrates a strong understanding of her role and responsibilities and safeguarding children in her care. She prioritises creating a warm, nurturing home-from-home environment, where children feel safe, valued and secure. She works proactively with other agencies and professionals to secure appropriate support for children with special educational needs and/or disabilities (SEND), ensuring they receive swift intervention to close any gaps quickly.

The childminder builds and maintains positive partnerships with local schools and other childminders in her local area to strengthen her professional network. These links help her understand the expectations of the next stage of learning and enable her to prepare children effectively for their move on to the next stage in their education, especially school.

The childminder shows a commitment to continuous improvement. She reflects on her practice, identifies areas for development and sets realistic targets to raise the quality of her provision. She engages in relevant professional training to enhance her knowledge and skills.

The childminder works closely with parents and carers, gathering detailed information about each child before they start their journey with her. This enables her to be fully prepared to support their transition into her care. She implements thorough thorough risk



assessments, and discusses how this reduces risks to children and keeps her environment safe and secure. The childminder fulfils her statutory duties.

About this inspection

The inspector spoke to the childminder during this inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early year's foundation stage.

There were no early year's children present at the time of this inspection. The findings in this report are based on evidence gathered from discussions with leaders and an inspection of the premises, equipment, and any relevant documentation. When there are no early year's children present, inspectors only evaluate and grade leadership and governance as there is no reliable evidence on which to assess the impact on children of other evaluation areas.

Prioritises for Improvement

Leadership and governance
Grade Expected standard
Next step -



Name of Childminder	Michelle Boreham
Registration Number	SCA170007
Type of Provision (CM at home/99% non-domestic premises)	CM at home
Registers (Early Years, Compulsory, Voluntary Childcare?)	All
Local Authority	Suffolk
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection and grade	17/3/26- MET
Number of children on roll	0

The Suffolk Childcare Agency (SCA) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

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