



QUALITY ASSURANCE INSPECTION REPORT

NO CHILDREN ON ROLE OR PRESENT DURING INSPECTION

Inspection date:	28/4/2026	Previous Inspection Date:	17/3/2025
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Evaluation area	Grade
Safeguarding	
Inclusion	
Curriculum and teaching	
Achievement	
Behaviours, attitudes and establishing routines	
Children's welfare and well-being	
Leadership and governance	Expected standard

Leadership and governance

Grade - Expected standard

The childminder is clear about her role and responsibilities in meeting the requirements of the early years foundation stage, including those relating to keeping children safe and protecting them from harm. She places a high focus on inclusion and demonstrates how she would work closely with parents and outside agencies to support children with special educational needs and/or disabilities (SEND).

The childminder discusses how she values the views of parents, working closely with them to ensure she can meet the needs of any child in her care. The childminder is aware of how to risk assess the environment, both indoors and outdoors, to ensure that children are always kept safe. The childminder, through discussion, can demonstrate how she plans a suitable curriculum for children who attend her setting that builds on what they know and can do.

The childminder is a positive advocate for children in her care, who may face barriers to learning. She knows how to use additional funding such as EYPP that children receive to enable them to have full access to the learning opportunities on offer and further supports their learning at home by offering additional resources for the home.

The childminder demonstrates a commitment to building her professional knowledge. She discusses how she continually improves her practice through self-evaluation to enable her to support all of her children and families as best she can. She, complete regular training opportunities and fulfils her statutory duties.



About this inspection

The inspector spoke to the childminder during this inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early year's foundation stage.

There were no early year's children present at the time of this inspection. The findings in this report are based on evidence gathered from discussions with leaders and an inspection of the premises, equipment, and any relevant documentation. When there are no early year's children present, inspectors only evaluate and grade leadership and governance as there is no reliable evidence on which to assess the impact on children of other evaluation areas.

Prioritises for Improvement

Leadership and governance
Grade Expected standard
Next step -



Name of Childminder	Donna Hollis
Registration Number	SCA170002
Type of Provision (CM at home/50% non-domestic premises)	CM at home
Registers (Early Years, Compulsory, Voluntary Childcare?)	All
Local Authority	Suffolk
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection and grade	17/3/26- MET
Number of children on roll	0

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