



QUALITY ASSURANCE INSPECTION REPORT

NO CHILDREN ON ROLE OR PRESENT DURING INSPECTION

Inspection date:	28/4/2026	Previous Inspection Date:	17/3/2025
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Evaluation area	Grade
Safeguarding	
Inclusion	
Curriculum and teaching	
Achievement	
Behaviours, attitudes and establishing routines	
Children's welfare and well-being	
Leadership and governance	Expected standard

Leadership and governance
Grade - Expected standard
The childminder demonstrates secure knowledge of how she would implement a broad and balanced curriculum based on children's individual starting points. She explains how observation and assessment would inform next steps and how she would review children's progress to identify any gaps in learning. She gathers detailed information from parents during settling in and works in partnership with them to promote consistency, such as supporting toileting, communication targets and independence skills. This approach is intended to help children feel secure and make steady progress. The childminder, through discussion, demonstrates suitable knowledge and understanding of inclusive practice and early intervention. She explains how she would work in partnership with parents and external professionals to support children with special educational needs and/or disabilities (SEND). She describes how, in the past, she identified developmental delays through observation and ongoing assessment and adapted the environment to ensure children could access learning and participate meaningfully. The childminder has a good understanding of her local offer and is confident that she knows who and when to make referrals to in a timely manner to reduce barriers to learning. The childminder uses self-evaluation to review the effectiveness of her provision. She also regularly sends out parents questionnaires and values their feedback. The childminder maintains effective systems for safeguarding, health and safety and record-keeping. The



childminder maintains her professional knowledge through ongoing professional development. She completes regular training above and beyond her statutory requirements. The premises are safe and secure.

About this inspection

The inspector spoke to the childminder during this inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early year's foundation stage.

There were no early year's children present at the time of this inspection. The findings in this report are based on evidence gathered from discussions with leaders and an inspection of the premises, equipment, and any relevant documentation. When there are no early year's children present, inspectors only evaluate and grade leadership and governance as there is no reliable evidence on which to assess the impact on children of other evaluation areas.

Prioritises for Improvement

Leadership and governance

Grade Expected standard

Next step -



Name of Childminder	Claire Chapman
Registration Number	SCA170001
Type of Provision (CM at home/99% non-domestic premises)	CM at home
Registers (Early Years, Compulsory, Voluntary Childcare?)	All
Local Authority	Suffolk
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection and grade	17/3/26- MET
Number of children on roll	0

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