



QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	13/10/2025	Previous Inspection Date:	21/06/2024
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The quality and standards of the Early Years provision:	This Inspection:	Previous Inspection	
	INADEQUATE	GOOD	
Quality of Education	GOOD	GOOD	
Behaviour and Attitudes	GOOD	GOOD	
Personal Development	INADEQUATE	GOOD	
Leadership and Management	INADEQUATE	GOOD	

What is it like to attend this Early Years Setting?

The childminder works alongside her co-childminder and assistants. She has failed to meet the statutory requirements of the early year's foundation stage, as she has not informed Suffolk Childcare Agency of new persons living at the premises. Additionally, she has not guaranteed children's safety by failing to ensure persons living at the address have suitability checks completed.

Nonetheless, children's behaviours are good. The childminder models excellent behaviours and demonstrates her expectations during play. For example, she often shares the toys she is playing with and labels this to support children's understanding. Children copy her actions, and the childminder praises their efforts.

The childminder provides exciting and engaging learning opportunities for children to explore. She introduces new ideas, for example, small science experiments, where children are excited and eager to find out what happens. Throughout their learning children demonstrate high levels of concentration and engagement and enjoy learning through their play.

What does the Early Years Setting do well, and what does it need to improve on?

The childminder has not ensured that person's living at the premises have appropriate suitability checks completed. For example, a disclosure and barring check to prove their suitability with young children. Therefore, the childminder is not meeting the statutory requirements of the early years foundation stage. Additionally, other household members do not subscribe to the update service to ensure their ongoing suitability, as required by Suffolk Childcare Agency.



The childminder has not informed Suffolk Childcare Agency of any new persons living at the address. Therefore, she does not meet the statutory requirements of the early years foundation stage.

The childminder attends some training to extend her own knowledge and skills. The professional development opportunities she attends, directly impact the setting as she applies new knowledge and ideas to extend her own practice and teaching. However, she does not attend safeguarding training to meet the requirements of the early years foundation stage.

The childminder provides settling in sessions for children where she talks to parents to gain useful information. This information helps her to settle children into the setting swiftly. Children make good progress at the setting. They are confident and happy and demonstrate their trust and security in the childminders care.

The childminder is reflective of the setting and adapts the provision to meet children's needs. For example, due to younger children starting at the setting, the childminder has adapted furniture and resources to encourage them to be independent in their play. However, the childminder does not always provide opportunities for children to be independent during mealtimes, compared to the opportunities she offers at other times of the day.

The childminder has implemented methods of teaching to support children who speak English as an additional language. For example, she asks parents to share important words and phrases to help communicate in children's home languages. She also provides a range of dual language books for children to share, to support their English language development and literacy skills.

The childminder uses all opportunities to extend children's development, including personal hygiene routines, such as, nappy changes. Children are happy and content with the childminder. She talks and uses eye contact to develop young children's communication skills, seizing every opportunity to support language development.

The childminder has excellent communication with other settings and provides a well-supported transition for children when they move onto school or another early years setting. The childminder has developed working relationships with other settings and has developed good levels of communication that ensure children are supported consistently when they attend more than one setting.

Safeguarding

The childminder does not attend regular safeguarding training in line with the requirements of the early years foundation stage. Additionally, she does not ensure all



staff and persons living at the address are made known to Suffolk Childcare Agency for relevant checks to be carried out to ensure their suitability.

That said, the childminder does have a good knowledge of basic procedures for reporting concerns to the relevant agencies at the local authority. She is confident to recognise the signs of abuse and knows who to contact should she be concerned about a child's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider must:

- Ensure all persons living on the premises have completed a full disclosure and barring check and are registered on the update service, as required by SCA.
- Inform SCA of all persons living on the premise to ensure suitability checks can be completed.
- Complete safeguarding training to meet the requirements of the early years foundation stage.

should:

- Further improvement children's opportunity to develop their independence, especially with regards to mealtimes.

Inspection Activities

- The childminder provided a tour of the premise
- The childminder joined the inspector on a learning walk and discussed the curriculum.
- The inspector observed the childminder and children both indoors and outdoors and assessed the quality of teaching.
- The inspector looked at relevant documentation.



Name of Childminder	Karen Chapman
Registration Number	SCA170036
Type of Provision (CM at home/non-domestic premises)	Childminder
Registers (Early Years, Compulsory, Voluntary Childcare?)	All
Local Authority	Norfolk
Childminder Agency Inspector	Vikki Reynolds
Date of previous Inspection	21/6/24
Number of children on roll	39

The Suffolk Childcare Agency (SCA) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

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