



QUALITY ASSURANCE INSPECTION REPORT

Inspection date:	16/10/24	Previous Inspection Date:	31/10/23
------------------	----------	---------------------------	----------

The quality and standards of the Early Years provision:	This Inspection:	Previous Inspection	
	GOOD	GOOD	
Quality of Education	GOOD	GOOD	
Behaviour and Attitudes	GOOD	GOOD	
Personal Development	GOOD	GOOD	
Leadership and Management	GOOD	GOOD	

What is it like to attend this Early Years Setting?

Children are happy and settled in the care of the co-childminders. They have created a relaxed and calm atmosphere where children flourish. The co-childminders know their children well and have built close, trusting relationships with the children in their care. This puts children at ease as they enjoy their time exploring the wonderful environment that has been specifically designed to meet their needs and encourage independence in learning through play.

The co-childminders curriculum is well planned, with a focus for children to be 'school ready' when the time comes to transition to school. They effectively plan and sequence their teaching across the academic year to ensure that learning can be revisited and embedded before they move children on in their learning. This means that children make continued progress across all areas of learning and development and are more than ready for their next stage of learning.

Children behave well and respond positively to adult requests during their time with the co-childminders. There is a daily routine that is embedded and followed each day. Children are given a warning when there is a change in the routine. This ensures that children know what is happening next and supports them well to develop an understanding of what is expected of them.

What does the Early Years Setting do well, and what does it need to improve on?

The co-childminder takes the lead for designing and implementing the curriculum. Her colleagues contribute their ideas to enhance the activities and resources that are required and planned around children's individual next steps in development. She also takes the

lead for completing children's development trackers and learning journeys each month. This ensures that a consistent approach is embedded to tracking children's overall development. Also, any gaps in learning are identified quickly. The childminder then shares this information with her colleagues to ensure that there is a clear understanding of individual children's needs.

The co- childminders know the children well and plan effectively to ensure that good progress is made consistently. However, the information that is shared with parents varies from childminder to childminder. For example, some parents spend time at the setting where progress is discussed in detail. Other parents receive daily updates on collection or via an online platform.

Also, not all parents are contributing to next steps and two-year checks consistently. The co- childminders need to review and improve existing processes to ensure that there is a consistent approach for all parents that use their service. This will enable them to establish a two-way flow of information to ensure consistency in the education and care between the home and setting.

The co- childminders have high expectations for children's behaviour and conduct, they are calm and consistent in sharing their expectations. For instance, they consistently role model the use of positive language when they communicate with each other in front of the children, they are polite and courteous. Children are offered gentle reminders about good manners. They respond well to this and treat each other respectfully as they play alongside each other and share very well.

Children learn to become increasingly independent within their daily routines. For example, at meals times children instinctively know the routine as they begin to tidy away. They are supported to be independent as they wash their hands, before choosing where to sit at the table. Children enjoy the social time as they sit and eat beautifully together as they engage in back-and-forth conversations about their day with the childminder. This has a positive impact on their personal development as they become increasingly independent.

The childminders work well in collaboration together. For instance, they all understand and fulfil their individual responsibilities as registered childminders. They take on individual roles and responsibilities within their setting to ensure the smooth running on a day-to-day basis. The co-childminders do complete training throughout the year to ensure that they meet their statutory duties.

They also complete other training to support their professional development. Nonetheless, the childminders do not always keep Suffolk Childcare Agency (SCA) informed of their training hours or forward their certificates in a timely manner. Each childminder must ensure that they meet the required training hours specified by SCA and forward their certificates on completion of training to ensure that their training records are up to date.



Safeguarding

The co-childminders have a thorough understanding of their safeguarding responsibilities and duties. They know who and when to make a referral to if they were ever concerned about a child in their care. They can confidently discuss a range of safeguarding scenarios that may impact on the children in their care. They ensure that they keep up to date and accurate records for all accidents and incidents and share this with parents. The premises are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should/must:

review and improve existing processes to ensure that there is a consistent approach/ two way flow of information for all parents that use their service.

ensure that you meet the required training hours specified by SCA and forward evidence in a timely manner

Inspection Activities

The co-childminders showed the inspector the premises and discussed how they ensure it is safe and suitable.

The co-childminders spoke to the inspector about their intentions for children's learning.

The inspector observed the interactions between the co-childminders and children.

The co-childminders provided the inspector with a sample of key documentation on request.

The inspector considered written feedback form parents during the inspection and took account of their views.

Name of Childminder	Doloresz Stefanidesz
Registration Number	SCA No. 170061
Type of Provision (CM at home/50% non-domestic premises)	CM at home



Registers (Early Years, Compulsory, Voluntary Childcare?)	EYR, CCR
Local Authority	Kensington and Chelsea
Childminder Agency Inspector	Nicky Webb
Date of previous Inspection	3/10/24
Number of children on roll	6

The Suffolk Childcare Agency (SCA) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

Interested in our work? Find out more by contacting us:

Suffolk Childcare Agency

High Street

Wickham Market

Woodbridge

Suffolk

IP13 ORD

T: 01728 746970

E: hello@scachildcare.co.uk

W: www.scachildcare.co.uk